2021/2022 BUILD BACK A BETTER BORDERS RECOVERY FUND

Assessment Form

For the purpose of assessment, projects have been ranked high, medium or low to reflect how strongly the application meets the criteria of the Build Back a Better Borders Recovery Fund.

High – a strong demonstration of how the project will assist recovery from the pandemic

Medium – provides acceptable examples of how the project will assist recovery from the pandemic

Low – lacks detail of how the project will assist recovery from the pandemic

1. Applicant Details

Organisation name	Riddell Fiddles					
Organisation structure	Constitute	ed Group				
Application reference	BBBB-EIL	-20				
Theme of	Sport	Arts & culture	Environment	Community capacity	Community resilience	Intergenerational activity
application		\boxtimes	\boxtimes			
Project start date	1 st Jan 20	22		Project end date	30 th April 2022	

2. Organisation's Finances

End of year balance	£ 9,436
Current bank balance	£ 6,963
Total cash/Unrestricted reserves available & purpose	£ 220
Total restricted /committed funds & purpose	Riddell Fiddles is committed to running a Neurodiverse Band (for young adults with learning disabilities) as well as the mixed age main group workshops on Tuesday nights, two youth bands in Bannerfield and Burnfoot Housing Estates in Selkirk and Hawick respectively as well as a starter group for isolated adults and a multi age ceilidh band. These bands are offered free (to youth groups) or for a minimal subscription. Fundraising/donations have, in the past, made up the shortfall. Riddle Fiddles ability to raise funds has been severely impacted by Covid-19 so the group are using reserves for delivery of activities.

3. Project:

will be ranked higher if the a	In to do to help people recover application strongly demonstra nunity. (e.g. area of deprivation, tackling climate change)	tes that they are meeting an		
High ⊠	Medium □	Low 🗆		
_	age young people who come to Ba ake a soundscape of a local wood	_		
within the Bannerfield Estate bo this free group) would benefit from from Mauldsheugh Community V composition, the finished compo	The group wish to work in partnership with Mauldsheugh Community Woodland CIC which lies within the Bannerfield Estate boundary. It is anticipated that new starts (recruited from P4/5 to this free group) would benefit from a creative approach to music making. Gethin Chamberlain from Mauldsheugh Community Woodland CIC is supportive and enthusiastic about a musical composition, the finished composition would be performed in the woodland itself to an audience from Bannerfield estate and elsewhere with plans for a recording to be placed on the			
	alk staff; transform Art workshop			
completely stopped due to Covic funds to keep going throughout gazebo bands, outside gate tunin purchase of children's fiddle tuto	which had worked well since the d. The group have managed through the pandemic. The use of online on the pandemic, production of tune boar books, town square performances on the group's ever popular web	gh grants and use of reserve workshops, videos, outdoor ooks to help in lockdown, ces with whole groups when		
Evidence of individuals, group how they have been affected	s or communities likely to <u>bene</u> by the pandemic:	efit from the new initiative and		
High □	Medium	Low 🗆		
the impact the Pandemic was had undertake their music exam onlithat young people have been paleconomic poverty, such as Bannethem engaging in music. These are the young people who substantially improved by the promote that I bearning such as the 'Natural Soundscape's such as t	tiddell Fiddles sought feedback frowing on them. One of their members, and cried all the way through ricularly hard hit by the pandemierfield, who also have poor digital Riddell Fiddles are targeting. Head ocess of active music making with an instrument helps focus concent fosters cohesion, creativity, interwith a visiting artist and the Ridde	pers stated that 'they had to the exam.' Riddell Fiddles note c, and those in areas of connectivity which has stopped with and wellbeing will be nin a supportive group setting. tration. A local planned project rest and will allow woodland		
economic poverty, such as Banne them engaging in music. These are the young people who substantially improved by the properties and such as the 'Natural Soundscape visits and guided tours, working the such as the 'Natural Soundscape visits and guided tours, working the such as the 'Natural Soundscape visits and guided tours, working the such as the 'Natural Soundscape visits and guided tours, working the such as the 'Natural Soundscape visits and guided tours, working the such as	erfield, who also have poor digital Riddell Fiddles are targeting. Hea ocess of active music making with an instrument helps focus concen ' fosters cohesion, creativity, inter	alth and wellbeing will be nin a supportive group setting. tration. A local planned project rest and will allow woodland ell Fiddles tutors to create a		

Bannerfield Busters meet weekly and due to Covid numbers have dropped to approx. 9 pupils. Riddell Fiddles hope to engage 20 young people from (p4/5) to attend the new 'ecomusic' project.

responsible stewardship of these local areas as the young folk grow older.

The promotion will include a poster designed by young people, as well as engaging with school staff.

The guided woodlands walks would be staggered to meet with current Government Guidelines.

Audience numbers for the woodland soundscape would involve most of the local community and be extensively promoted in the local press with invited local council representatives and the local MP/MSPs. Online viewing of the recording is expected to reach high numbers.

· ———	nitiative and how will it help tho	se most in need recover from
the pandemic		
High □	Medium	Low 🗆
Comment:		

Riddell Fiddles works at creating and engaging in projects to support young people, through the difficult task of learning an instrument and performing with others. The group plans to work with local bodies to extol the extraordinary natural beauty on their doorstep, not to mention opening the creative pulse that lies within all of us and is often particularly strong in the young. With a new recruitment drive beginning in Philliphaugh School, aimed at primary 4/5 pupils the New Year is the ideal time to start the woodland soundscape. Learning to listen to sounds and appreciating the natural world at a local woodland builds up focus, learning allows the building up of a creative outlook on a perplexing world. This creative approach will be of enormous benefit in applying natural sounds and rhythm to the learning of an instrument. Learning any instrument requires application and introducing a project which allows creativity and listening makes the task so much more engaging. Transferring the musical sounds heard to an instrument with the scope for an artistic presentation, allows all areas of the brain to be actively involved in a wholesome all round project. This can only be of benefit in all areas of the more formal school curriculum as these skills are transferable.

4. Project Expenditure:

Total Project Cost	£2,400
10% organisation contribution	£240
Request to BBBB	£2,160

Item of expenditure	Cost
Recording /Mixing/Audio/Mastering - specialist producer (local)	£500
Music Tutor on Fiddle/Guitar with 2 tutors @ £35 each for 10 sessions	£700
Woodland Guided Walk Staff @ £100 a visit x 5	£500
Transform Arts CIC Art Workshop @ £150 per w/s x 3	£450
Venue Costs for Music & Arts Workshops x 10 @ £25 a session	£250

Match/other funding sought:

Funder	Funding Requested	Status
	£	
	£	

£	

Grants received from Scottish Borders Council or any other funder within the last three years

Date	Project Title	Amount
16/11/21	Burnfoot Music group	£6,100
April 2021	Tasgadh Neurodiverse Band	£800
Sept 2020	Lottery Grant	£6,600
Aug 2020	Covid recovery	£6,945
Mar 2020	Bannerfield Buskers REMT	£6,000

SBC OFFICER ASSESSMENT	The application meets the criteria of the BBBB fund		
Comments	The application has been assessed as high/medium as the intention is to increase the number of opportunities for children to be involved in a group activity and learn something new. Riddell Fiddles have referenced examples of support for the project and the positive impact they were having in the community before the pandemic.		
Comments	 The group also support young people within the protected characteristics The project will support those isolated as a result of Covid Application demonstrates positive partnership working 		
Additional terms and conditions required	 If successful, the applicant will be asked to report on: The number of young people and volunteers participating in the programme The number of sessions delivered within the local community Feedback from participants, parents, community members on what impact the programme has had 		